# *Ladies, Contraband, and Spies: Assessment Rubric*

## PowerPoint (30 points maximum)

### A. Content   Points_____

| *Poor (1-2)* | *Average (3-5)* | *Good (6-8)* | *Excellent (9-10)* |
|---|---|---|---|
| Facts and data are inaccurate or do not address the topic. | Some (50%) facts and data not relevant to topic.<br><br>Annotations do not address answers to analysis questions. | 80-90% of facts and data are relevant.<br><br>Annotations deal with graphic and its analysis. | All facts and data are relevant.<br><br>Annotations clearly address all analysis questions. |

### B. Documentation Points_____

| *Poor (1-2)* | *Average (3-5)* | *Good (6-8)* | *Excellent (9-10)* |
|---|---|---|---|
| No bibliography. | Some sources cited; gaps remain in final product.<br><br>Bibliography incomplete or inaccurate. | Sources cited in 80% of presentation.<br><br>Bibliography completed with minor inaccuracies. | All sources are cited; bibliography is complete and correct. |

### C. Effectiveness   Points_____

| *Poor (1-2)* | *Average (3-5)* | *Good (6-8)* | *Excellent (9-10)* |
|---|---|---|---|
| All bells and whistles.<br><br>Final product superficial and lacks consistent use of research evidence. | Entire oral report reproduced on slides.<br><br>Variable quality displayed in use of research evidence. | Good use of color, space and sound.<br><br>Slide annotations short and concise.<br><br>Presentation needs more consistency. | Good consistency throughout.<br><br>Photos and text compliment each other.<br><br>Explanations and descriptions thorough and precise. |

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## II. Oral Presentation (40 points maximum)

### A. Content   Points_____

| Poor (1-12) | Average (13-15) | Good (16-18) | Excellent (19-20) |
|---|---|---|---|
| Two analysis questions answered at most.<br><br>Lacks correlation to slideshow.<br><br>Product superficial and lacks depth of knowledge for period. | More than two analysis questions answered.<br><br>Some correlation between slideshow and oral presentation.<br><br>Research sketchy but shows some knowledge of the period. | All analysis questions addressed.<br><br>Obvious correlation between slideshow and oral presentation.<br><br>Research consistent and shows knowledge of the period. | All analysis questions answered in depth.<br><br>Complete correlation between slide show and oral presentation.<br><br>Research thorough and deep understanding of the period is shown. |

### B. Presentation      Points_____

| Poor (1-12) | Average (13-15) | Good (16-18) | Excellent (19-20) |
|---|---|---|---|
| Spoke too quickly or too quietly, poor posture.<br><br>Lacks correlation to slide show.<br><br>Unsure of material. | Did not speak as fast, or as quietly, posture weak<br><br>Some correlation between slide show and oral presentation.<br><br>Parts of the speech said hesitantly or information repeated. | Speed and tone of voice good for most of the presentation, posture okay.<br><br>Obvious correlation between slide show and oral presentation.<br><br>Speech with a couple of small hesitations or areas of uncertainty about material. | Speaking voice and posture excellent.<br><br>Complete correlation between slide show and oral presentation.<br><br>Speech flowed smoothly, complete grasp of the material. |

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## III. Textbook Entry (30 points maximum)

### A. Content   Points_____

| Poor (1-6) | Average (7-11) | Good (12-13) | Excellent (14-15) |
|---|---|---|---|
| Facts and data are inaccurate, too specific, or do not address the topic. | Some (50%) facts and data not relevant to topic.<br><br>Information too specific for assignment. | 80-90% of facts and data relevant<br><br>Entry is inclusive. | All facts and data relevant, entry is inclusive. |

### B. Writing   Points_____

| Poor (1-6) | Average (7-11) | Good (12-13) | Excellent (14-15) |
|---|---|---|---|
| Numerous grammatical mistakes.<br><br>Not informative.<br><br>Parts lack coherency. | A couple of grammatical mistakes.<br><br>Too long.<br><br>Some organizational principles evident, but entry lacks precision and a consistent style. | Grammatically correct.<br><br>Well organized.<br><br>Writing clear, but some stylistic inconsistencies. | Entry coherent, informative, and concise. |

## Total (110 points maximum)

| | TOTAL |
|---|---|
| I. Power Point (30 points maximum) | |
| II. Oral presentation (40 points maximum) | |
| III. Textbook entry (30 points maximum) | |
| IV. Effective Group cooperation and participation (10 points maximum) | |
| TOTAL (110 points maximum) | |